



# CTB2

## CLERICAL TEST BATTERY

**Fred Sample**

**Arabian Assessment &  
Development Centre**

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*N.B. This is a CONFIDENTIAL report, containing personal information to be shown only to decision-makers on a 'NEED-TO-KNOW' basis with the understanding of Fred Sample. If you are unauthorised to read this report, please return it immediately to a qualified test user.*

## **Verbal Reasoning**

The Verbal Reasoning test assesses a person's ability to use words in a logical way. Consisting of items which involve an understanding of vocabulary, class membership and the relationships between words, the test measures the ability to perceive and understand concepts and ideas expressed verbally. While this test is a measure of reasoning ability rather than educational achievement, it is nonetheless generally recognised that verbal reasoning test scores are sensitive to educational factors. Thus significant discrepancies between verbal and abstract reasoning scores are often used to give an indication of the difference between a person's 'intellectual potential' and their actual attainment.

Compared to the reference group, Fred's performance on the Verbal Reasoning Test indicates that he has an exceptional ability to understand verbal concepts. Achieving a score which is only obtained by the top 5% of the population, this strongly indicates that his verbal reasoning ability is well in excess of that of most people. Such a strong grasp of verbal concepts indicates that he will be able to understand the logic of subtle arguments and use words in an extremely rational and reasoned way. Consequently he should have no difficulty understanding instructions and explaining complex ideas to others.

## **Numerical Reasoning**

The test of Arithmetic evaluates the individual's ability to use and manipulate numbers in a logical way. The questions in the test have been specifically designed to reflect the kinds of numerical problems an Administrator may experience on a day-to-day basis.

Fred's score on the test of Arithmetic is well above average, indicating that he is very unlikely to make many mistakes when engaged in figure work or other general duties involving arithmetic computation.

## **Spelling Test**

The test of spelling evaluates the individual's ability to spell commonly misspelt words.

Fred's very high score on the test of spelling ability indicates that he would rarely have any difficulty with spelling words correctly, even with those words which are commonly misspelt. His score places him at the 86 percentile. (i.e. 86 % of people score lower).

